***Powerful Thinking... Powerful Learning***

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**Stems for lifting conversation and response**

**Linking statements:**

I can piggyback on \_\_\_\_\_\_’s thinking.

I’d like to add \_\_\_\_.

I’m also thinking that \_\_\_.

I’m wondering \_\_\_.

**Questions for Emergent Conversations:**

What do you like the best about this?

Please share your thinking about \_\_\_\_.

Please explain what led you to this thought.

Please show the words or pictures that support your thinking.

Who can piggyback on this thought?

Can someone offer another viewpoint on this?

What is important about \_\_\_\_\_\_\_\_\_\_\_?

How do you know that \_\_\_?

List the most important ideas.

Explain how \_\_\_\_\_.

Imagine you are a \_\_\_\_\_. What would you be able to do?

Identify the characteristics of \_\_\_\_\_.

**Questions for Developing to Fluent Conversations:**

Who can elaborate on what was just said?

Let’s keep it going... What else can we add to that thought?

What are the most important ideas?

What could the author have done to make this even better?

What conclusions can we draw?

How might this compare with \_\_\_\_\_\_\_\_\_?

If we were to evaluate this, what should we consider?

How might we verify the accuracy of \_\_\_\_\_\_?

What perspective has the author taken on this topic?

What might the author want us to believe?

Why are \_?

How was the central problem resolved?

In this passage…

In this selection…

Which sentence best tells \_\_?

A good title would be \_\_\_?

The purpose of this is to \_\_?

According to this selection, \_\_?

When the writer says \_\_\_\_, he means \_\_\_\_\_.

Which phrase means \_\_\_\_\_\_\_\_.

The most important ideas include \_?

This was written mainly to \_\_?

This would be most likely found in a book entitled \_\_\_?

The word \_\_\_\_\_\_ means \_\_\_\_\_\_\_\_.

A synonym for \_\_\_\_\_\_\_ is \_\_\_\_\_\_\_.

Summarize the key ideas.

Rate the strengths of this.

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**Verbs to weave into daily instruction, questioning, and assignments.**

**(Marzano Classification of Thinking Skills)**

**Knowing**: list, name, label, recall, identify, match, choose, formulate questions, clarify information, observe, store information for recall.

**Organizing:** categorize, group, classify, compare, contrast, group, sequence, represent

**Applying:** apply, make, show, record, construct, demonstrate, solve a problem, illustrate, describe how…

**Analyzing:** outline, diagram, differentiate, analyze, examine relationships, identify characteristics and patterns, main idea, determine importance.

**Generating:** conclude, predict, explain, elaborate by adding detail, infer, synthesize

**Integrating:** connect, combine, summarize, imagine, generalize, restructure

**Evaluating:** judge, evaluate, rate, verify, assess, define criteria